

Peer Review Report for Student Life and Services

Date: 6-30-2017

Assessment of Comprehensive Self-Study Report

___ The self-study reflects a thorough effort to present a well-documented review of the program; analysis of each data element is thorough, unbiased and accurate; conclusions, goals/objectives, planning and recommendations are well-substantiated by the analysis of the data; information indicates clear connections of the program to institutional learning outcomes and mission.

___ Report is an example of an outstanding report.

___ The following Part(s) is an example of an outstanding response:
Part(s) _____.

X The self-study presents adequate program information; analysis of data measures is provided; narrative information is provided and addresses the criteria; conclusions, goals/objectives, planning and recommendations relate to the analysis of data, institutional learning outcomes and mission.

___ The self-study report is lacking in one or more areas and/or contains some inaccuracies. The report must be revised and resubmitted in order to meet the requirements of the program review process. Complete/revise Part(s) _____.

Comments about the self-study report

The Student Life and Services area has been contributing to furthering college-wide Mission and goals i.e. helping to increase student retention and success via its various programs and services and through the use of 3SP, Equity, FYE types of funding, along with District funds. The success of the award-winning SOAR program is a notable strength.

Better representation and use of data is needed. For example:

- Page 5, the unduplicated number of students receiving an award in 2016 is 1,470 when it was 1,864 and the total number of awards was 2,612, not 2,662.

- Page 10, it's stated that "enrollment is slowly increasing" when it actually decreased during 2015-16 (and what's reported is unduplicated headcount, not enrollment for each academic year).
- Page 12, the number of students qualifying for a BOG Waiver is reported as increasing when that number actually decreased for 2015-16.
- Only 2014 CCSSE data were used when they could have been compared to 2016 CCSSE data, which have been available for about a year and were presented to leadership and other groups, as a more effective use of data and support for increased student engagement and success.
- The State Scorecard (a key source of data for this area) is listed as a measure for OOs on page 6 but then no data are provided on it although years of cohort data have been available for the college's progress on the metrics of this scorecard and that would have helped support the overall impact of this area's programs and services. Same applies to a student employment survey mentioned as a measure with no data provided.

Recommendations to the program

See previous comments - An extensive list of human and other resource needs are insufficiently supported by the rest of the report. Thus, greater care needs to be taken in writing future program reviews, for key pieces of data and information that are strategically utilized would be more powerful in demonstrating programmatic impact and success, as well as resource needs.

Greater attention could be given to the words used to explain or interpret data and to show needs in future reports. "Consistent" might not be the best descriptor when summarizing the number of clubs that varies between 20 and 29.

Some of your “Expected Impact on Program Outcomes/Student Learning” and “Action plan(s) or steps needed to achieve the goal” responses seem not to fit the proper category. For instance in the goal “SE-Increase Programming for Umoja,” the expected impact is “To increase completion and transfer for African American Students.” The impact seems to be a goal. Goals usually identify ways we want to improve student success (e.g., increase the transfer number of African American students). Increasing Umoja programming could be part of an action plan that is expected to help achieve the goal of raising transfer rates.

Please work with the Program Review and Outcomes Committees to refine future goals and action plans.

Comments to the program

See previous comments - The Student Life and Services is helping AVC improve its programs and services along with its student engagement and outcomes. The evidence of that impact would be stronger if data and other information were presented more effectively in the self-study report.

The 2016-17 Student Life and Services self-study report has been reviewed and accepted by the Program Review Committee.